

Directions for FREE Math Facts Proficiency Assessment

- This assessment is to discover the current functional ability for each student in a closely controlled timed situation; therefore all assessments are timed. Total time per day is 1-2 minutes per operation.
- Please take a maximum of one week to complete all assessments. An electronic master for the pre-assessment and answer key for all assessments are provided within this document.
 Make one copy of each applicable operation for every student.
- If you would like to receive a *free graphic analysis* for each class tested, please e-mail Office@LittleGiantSteps.com and provide the name of the school and grade level of all classes participating in the assessment process, to request a spreadsheet for this purpose.
 - You will be asked to record each student's total number of answers correct (this is NOT a grade or percentage) per operation and submit it to: Office@LittleGiantSteps.com.
 - Please email results as soon as possible after completing the assessments.
 - Based on the results, a Neuro-educational Specialist from Little Giant Steps will provide you with recommendations to enhance the math proficiency level of your students.

The Assessment Procedure:

• Each day the students should be timed for one or two minutes on each operation that is applicable to their particular grade level. An assessment schedule is included on the next page. These tests should **NOT** be given back-to-back. There should be at least ten minutes between each operation and a clear announcement about what operation is being administered at that time. Encourage students to answer the problems they know and skip the ones that don't come to mind immediately. They can go back to the blank ones if they have time.

Class particulars as to math operations to be tested:

It is important to do a pre-test even though the students may not have covered that operation in class so you have a baseline for each student for a comparison at the end of the year.

- Kindergarten classes are assessed on addition only.
- First and second grade classes are assessed on addition and subtraction.
- Third grade classes are assessed on **addition**, **subtraction and multiplication** only.
- Fourth through twelfth grade classes are assessed on all operations.

P.O. Box 863624 Plano, TX 75086 www.LittleGiantSteps.com Phone: 972.758.1260 Fax: 972.325.4119



Suggested Assessment Schedule:

Follow the suggested schedule indicated on the table below to space the assessment of each operation for the least burden on students and classroom time.

*IMPORTANT NOTE: Due to time restraints in math class, pre-tests may need to be given in other academic classes. This only affects one to four days of a normal classroom schedule and requires minimal time.

Recommended Assessment Schedule

	Day 1	Day 1	Day 2	Day 2	Day 2	Day 3	Day 3	Day 4	Day 4
	+	-	х	÷	+	+	-	х	÷
Grade	One	One	One	One	Two	Two	Two	Two	Two
	Minute	Minute	Minute	Minute	Minutes	Minutes	Minutes	Minutes	Minutes
Kindergarten	*				*				
1 st	*	•			*		*		
2 nd	*	*			•		*		
3 rd	*	*	*		*		*	*	
4 th	*	•	*	•		•	•	*	*
5 th	*	*	*	*		*	*	*	*
6 th - 12 th	*	*	•	•		•	*	•	+

REMEMBER:

Multiple operations on the same day should be done at least 10 minutes apart.

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Name:	Date:

Addition Math Facts Assessment – Time for 1 minute

					_	
5	4	2	6	1	7	6
<u>+9</u>	<u>+4</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+8</u>	<u>+3</u>
<u> </u>	<u> </u>	<u> </u>	<u></u>	<u></u>	<u> </u>	<u> </u>
8 <u>+2</u>	9	9	3	6	2	5
+2	<u>+1</u>	<u>+8</u>	<u>+6</u>	<u>+5</u>	<u>+5</u>	<u>+7</u>
12	<u> </u>	<u>10</u>	<u>10</u>	<u>10</u>	10	17
6	9	7	8	7	9	8
<u>+4</u>	<u>+3</u>	<u>+5</u>	<u>+3</u>	<u>+4</u>	<u>+5</u>	<u>+7</u>
<u> </u>	<u>+3</u>	<u>+5</u>	<u>+3</u>	<u> </u>	<u>+3</u>	<u> </u>
0	4	2	4	5	3	8
0 <u>+6</u>		2 <u>+7</u>		16	12	.0
+6	<u>+2</u>	<u>+/</u>	<u>+8</u>	<u>+6</u>	<u>+3</u>	<u>+9</u>
4	9	1	7	3	8	9
	. 0					. 3
<u>+4</u>	<u>+0</u>	<u>+4</u>	<u>+2</u>	<u>+5</u>	<u>+4</u>	<u>+2</u>
8	6	4	7	3	2	2
						. 0
<u>+6</u>	<u>+7</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+6</u>	<u>+9</u>
4	2	9	7	9	3	6
	2 +3					
<u>+3</u>	+3	<u>+6</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+8</u>
5	7	3	6	9	2	3
. 0				. 0	2 <u>+2</u>	3 <u>+2</u>
<u>+8</u>	<u>+1</u>	<u>+9</u>	<u>+9</u>	<u>+9</u>	<u>+∠</u>	<u>+∠</u>
5	3	6	8	4	5	4
5 <u>+3</u>	3 <u>+7</u>				. 0	. 7
<u>+3</u>	<u> + /</u>	<u>+6</u>	<u>+8</u>	<u>+9</u>	<u>+2</u>	<u>+7</u>
5	5	Q	2	ર	7	7
5 <u>+5</u>	5 <u>+4</u>	9 <u>+7</u>	2 <u>+4</u>	3 <u>+4</u>	7 <u>+7</u>	. 0
<u>+5</u>	<u>+4</u>	<u>+/</u>	<u>+4</u>	<u>+4</u>	<u>+/</u>	<u>+3</u>
	l				1	

Name:	Date:
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Addition Math Facts Assessment – Time for 2 minute

					1	1
4	7	1	6	6	2	5
<u>+4</u>	<u>+8</u>	<u>+5</u>	<u>+2</u>	<u>+3</u>	<u>+8</u>	<u>+9</u>
6	5	2 <u>+5</u>	8	9	9	3
<u>+5</u>	<u>+7</u>	<u>+5</u>	<u>+2</u>	<u>+8</u>	<u>+1</u>	<u>+6</u>
4	2 <u>+6</u>	7	8	1	2 <u>+9</u>	9
<u>+4</u>	<u>+6</u>	<u>+9</u>	<u>+5</u>	<u>+4</u>	<u>+9</u>	<u>+0</u>
4 +3	3 <u>+8</u>	7	9	9	6	2 <u>+3</u>
<u>+3</u>	<u>+8</u>	<u>+6</u>	<u>+4</u>	<u>+6</u>	<u>+8</u>	<u>+3</u>
0	3	4	5	2 <u>+7</u>	8	4 <u>+2</u>
<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+6</u>	<u>+7</u>	<u>+9</u>	<u>+2</u>
5	5	8	4	6	4	3
5 <u>+3</u>	<u>+2</u>	<u>+8</u>	<u>+9</u>	<u>+6</u>	<u>+7</u>	<u>+7</u>
5	2 <u>+2</u>	6	9	3	3	7
<u>+8</u>	<u>+2</u>	<u>+9</u>	<u>+9</u>	<u>+9</u>	<u>+2</u>	<u>+1</u>
8	8	7	3	4	9	6
<u>+6</u>	<u>+4</u>	<u>+2</u>	<u>+5</u>	<u>+6</u>	<u>+2</u>	<u>+7</u>
5	7	2	3	9	7	5
<u>+5</u>	<u>+7</u>	<u>+4</u>	<u>+4</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
6 <u>+4</u>	9	8 <u>+3</u>	7	7 <u>+5</u>	8 <u>+7</u>	9 <u>+3</u>
<u>+4</u>	<u>+5</u>	<u>+3</u>	<u>+4</u>	<u>+5</u>	<u>+7</u>	<u>+3</u>

Subtraction Math Facts Assessment – Time for 1 minute

7	12	13	12	17	9	12
<u>- 5</u>	<u>- 4</u>	<u>- 4</u>	<u>- 6</u>	<u>- 8</u>	<u>- 2</u>	<u>- 9</u>
6	13	9	5	11	15	10
<u>- 3</u>	<u>- 7</u>	<u>- 4</u>	<u>- 2</u>	<u>- 9</u>	<u>- 7</u>	<u>- 3</u>
10	6	12	10	7	12	13
<u>- 4</u>	<u>- 4</u>	<u>- 8</u>	<u>- 9</u>	<u>- 3</u>	<u>- 7</u>	<u>- 8</u>
9 - 3	8	10	7	10	11	8
	<u>- 5</u>	<u>- 2</u>	<u>- 2</u>	<u>- 5</u>	<u>- 7</u>	<u>- 2</u>
14	10	6	11	15	7	17
<u>- 6</u>	<u>- 7</u>	<u>- 2</u>	<u>- 6</u>	<u>- 6</u>	<u>- 4</u>	<u>- 9</u>
9	11	13	13	14	12	13
<u>- 6</u>	<u>- 3</u>	<u>- 6</u>	<u>- 4</u>	<u>- 5</u>	<u>- 5</u>	<u>- 9</u>
4	11	16	15	8	11	15
<u>- 2</u>	<u>- 5</u>	<u>- 7</u>	- 9	-6	<u>- 2</u>	<u>- 8</u>
11	16	8	14	14	8	9
<u>- 8</u>	<u>- 9</u>	<u>- 3</u>	<u>- 8</u>	<u>- 7</u>	<u>- 4</u>	<u>- 7</u>
10	12	11	5	9	10	14
<u>- 6</u>	<u>- 3</u>	<u>- 4</u>	- 3	<u>- 5</u>	<u>- 8</u>	<u>- 9</u>

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Name: _____ Date: ____

Subtraction Math Facts Assessment – Time for 2 minute

10	12	11	12	11	12	10
<u>- 6</u>	3	<u>- 4</u>	<u>- 6</u>	<u>- 4</u>	3	<u>- 6</u>
		-				
9	8	14	5	8	16	11
<u>-7</u>	<u>-4</u>	<u>- 7</u>	<u>- 2</u>	<u>- 3</u>	<u>- 9</u>	<u>-8</u>
15	11	8	10	16	11	4
<u>-8</u>	<u>-2</u>	<u>- 6</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>-2</u>
13	12	14	7	13	11	9
<u>- 9</u>	<u>- 5</u>	<u>- 5</u>	<u>-2</u>	<u>-6</u>	<u>-3</u>	<u>-6</u>
14	10	6	11	16	7	17
<u>-6</u>	7	<u>- 2</u>	<u>- 6</u>	<u>-6</u>	4	<u>- 9</u>
8	11	10	15	12	6	10
-2	7	<u>- 5</u>	<u>- 9</u>	<u>-8</u>	4	4
13	12	7	15	12	6	10
<u>- 8</u>	<u>-7</u>	<u>- 3</u>	<u>- 9</u>	<u>-8</u>	4	<u>-4</u>
10	15	11	14	9	13	6
- 3	7	<u>- 9</u>	<u>- 8</u>	4	7	<u>-3</u>
12	9	17	5	13	12	7
<u>- 9</u>	<u>-2</u>	<u>-8</u>	<u>- 3</u>	<u>- 5</u>	4	<u>- 5</u>

Name: _____ Date: _____

Multiplication Math Facts Assessment – Time for 1 minute

9	1	7	1	6	8	9	3
<u>X7</u>	<u>X5</u>	<u>X4</u>	<u>X0</u>	<u>X2</u>	<u>X4</u>	<u>X5</u>	<u>X2</u>
7	9	4	3	6	3	5	8
<u>X3</u>	<u>X9</u>	<u>X2</u>	<u>X6</u>	<u>X8</u>	<u>X1</u>	<u>X2</u>	<u>X3</u>
6	3	0	5	8	5	7	8
<u>X5</u>	<u>X9</u>	<u>X7</u>	<u>X3</u>	<u>X2</u>	<u>X9</u>	<u>X2</u>	<u>X7</u>
8	4	7	9	3	9	4	2
<u>X8</u>	<u>X8</u>	<u>X5</u>	<u>X6</u>	<u>X5</u>	<u>X2</u>	<u>X7</u>	<u>X3</u>
8	6	9	2	8	2	7	1
<u>X5</u>	<u>X4</u>	<u>X0</u>	<u>X5</u>	<u>X6</u>	<u>X4</u>	<u>X7</u>	<u>X4</u>
3	3	4	2	3	5	2	7
<u>X7</u>	<u>X8</u>	<u>X5</u>	<u>X6</u>	<u>X4</u>	<u>X7</u>	<u>X2</u>	<u>X9</u>
7	10	9	7	4	8	2	5
<u>X8</u>	<u>X1</u>	<u>X4</u>	<u>X6</u>	<u>X6</u>	<u>X9</u>	<u>X8</u>	<u>X5</u>
5	2	5	4	9	2	6	6
<u>X4</u>	<u>X9</u>	<u>X6</u>	<u>X4</u>	<u>X3</u>	<u>X7</u>	<u>X6</u>	<u>X0</u>
6	9	5	6	6	4	3	4
<u>X9</u>	<u>X8</u>	<u>X8</u>	<u>X7</u>	<u>X3</u>	<u>X9</u>	<u>X3</u>	<u>X3</u>

Name: _____ Date: _____

Multiplication Math Facts Assessment – Time for 2 minute

6	9	5	6	6	4	3	4
<u>X9</u>	<u>X8</u>	<u>X8</u>	<u>X7</u>	<u>X3</u>	<u>X9</u>	<u>X3</u>	<u>X3</u>
5	2	5	4	9	2	6	6
<u>X4</u>	<u>X9</u>	<u>X6</u>	<u>X4</u>	<u>X3</u>	<u>X7</u>	<u>X6</u>	<u>X0</u>
7	10	9	7	4	8	2	5
<u>X8</u>	<u>X1</u>	<u>X4</u>	<u>X6</u>	<u>X6</u>	<u>X9</u>	<u>X8</u>	<u>x5</u>
3	3	4	2	3	5	2	7
<u>X7</u>	<u>X8</u>	<u>X5</u>	<u>X6</u>	<u>X4</u>	<u>X7</u>	<u>X2</u>	<u>X9</u>
8	6	9	2	8	2	7	1
<u>X5</u>	<u>X4</u>	<u>X0</u>	<u>X5</u>	<u>X6</u>	<u>X4</u>	<u>X7</u>	<u>X4</u>
8	4	7	9	3	9	4	2
<u>X8</u>	<u>X8</u>	<u>X5</u>	<u>X6</u>	<u>X5</u>	<u>X2</u>	<u>X7</u>	<u>X3</u>
6	3	0	5	8	5	7	8
<u>x5</u>	<u>X9</u>	<u>X7</u>	<u>X3</u>	<u>X2</u>	<u>X9</u>	<u>X2</u>	<u>X7</u>
7	9	4	3	6	3	5	8
<u>X3</u>	<u>X9</u>	<u>X2</u>	<u>X6</u>	<u>X8</u>	<u>X1</u>	<u>X2</u>	<u>X3</u>
9	1	7	1	6	8	9	3 <u>X2</u>
<u>X7</u>	<u>X5</u>	<u>X4</u>	<u>X0</u>	<u>X2</u>	<u>X4</u>	<u>X5</u>	<u>X2</u>

Name:	Date:

Division Math Facts Assessment – Time for 1 minute

5 45	9 54	4 32	9 36	7 7	7 14	3 6
2 8	8 32	5 35	4 24	16	2 18	8 48
24	6 24	3 18	1 5	7 56	3 9	5 15
7 28	3 21	4 20	3 12	2 16	8 56	2 2
6 18	6 48	8 16	7 21	9 81	9 63	5 25
8 72	8 24	4 28	6 36	5 10	7 35	2 12
3 24	5 40	6 42	5 30	7 42	4 8	2 10
26	4 36	9 45	9 72	4 16	6 54	3 27
5 20	6 30	9 18	6 12	7 7	9 27	3 15
7 49	4 12	16	7 63	8 64	2 14	8 40

Name:	Date:

Division Math Facts Assessment – Time for 2 minute

6 36	7 35	5 10	8 72	2 12	4 28	8 24
9 36	7 14	7 7	5 45	36	4 32	9 54
1 5	3 9	7 56	24	5 15	3 18	6 24
5 30	4 8	7 42	3 24	2 10	6 42	5 40
3 12	8 56	2 16	7 28	2 2	4 20	3 21
7 21	9 63	9 81	6 18	5 25	8 16	6 48
4 24	2 18	16	2 8	8 48	5 35	8 32
9 72	6 54	4 16	26	3 27	9 45	4 36
7 63	2 14	8 64	7 49	8 40	16	4 12
6 12	9 27	7 7	5 20	3 15	9 18	6 30

Addition Assessment 1 minute

14	8	10	8	6	15	9
10	10	17	9	11	7	12
10	12	12	11	11	14	15
6	6	9	12	11	6	17
8	9	5	9	8	12	11
14	13	10	9	8	8	11
7	5	15	13	13	11	14
13	8	12	15	18	4	5
8	10	12	16	13	7	11
10	9	16	6	7	14	10

Addition Assessment 2 minute

8	15	6	8	9	10	14
11	12	7	10	17	10	9
8	8	16	13	5	11	9
7	11	13	13	15	14	5
6	6	12	11	9	17	6
8	7	16	13	12	11	10
13	4	15	18	12	5	8
14	12	9	8	10	11	13
10	14	6	7	16	10	9
10	14	11	11	12	15	12

Subtraction Assessment 1 minute

2	8	9	6	9	7	3
3	6	5	3	2	8	7
6	2	4	1	4	5	5
6	3	8	5	5	4	6
8	3	4	5	9	3	8
3	8	7	9	9	7	4
2	6	9	6	2	9	7
3	7	5	6	7	4	2
4	9	7	2	4	2	5

Subtraction Assessment 2 minute

4	9	7	6	7	9	4
2	4	7	3	5	7	3
7	9	2	1	9	6	2
4	7	9	5	7	8	3
8	3	4	5	10	3	8
6	4	5	6	4	2	6
5	5	4	6	4	2	6
7	8	2	6	5	6	3
3	7	9	2	8	8	2

Multiplication Assessment 1 minute

63	5	28	0	12	32	45	6
21	81	8	18	48	3	10	24
30	27	0	15	16	45	14	56
64	32	35	54	15	18	28	6
40	24	0	10	48	8	49	4
21	24	20	12	12	35	4	63
56	10	36	42	24	72	16	25
20	18	30	16	27	14	36	0
54	72	40	42	18	36	9	12
				•			•

Multiplication Assessment 2 minute

54	72	40	42	18	36	9	12
20	18	30	16	27	14	36	0
56	10	36	42	24	72	16	25
21	24	20	12	12	35	4	63
40	24	0	10	48	8	49	4
64	32	35	54	15	18	28	6
30	27	0	15	16	45	14	56
21	81	8	18	48	3	10	24
63	5	28	0	12	32	45	6

Division Assessment 1 minute

9	6	8	4	1	2	2
4	4	7	6	6	9	6
2	4	6	5	8	3	3
4	7	5	4	8	7	1
3	8	2	3	9	7	5
9	3	7	6	2	5	6
8	8	7	6	6	2	5
3	9	5		4	9	9
4	5	2	8 2	1	3	5
7	3	6	9	8	7	5

Division Assessment 2 minute

6	5	2	9	6	7	3
4	2	1	9	2	8	6
5	3	8	2	3	6	4
6	2	6	8	5	7	8
4	7	8	4	1	5	7
3	7	9	3	5	2	8
6	9	6	4	6	7	4
8	9	4	3	9	5	9
9	7	8	7	5	6	3
2	3	1	4	5	2	5

Math Facts Proficiency Scale

	Suggested number of facts correct within time limit:									
Grade	Addition 1 Minute	Addition 2 Minutes	Subtraction 1 Minute	Subtraction 2 Minutes	Multiplication 1 Minute	Multiplication 2 Minutes	Division 1 Minute	Division 2 Minutes		
K	20-35	30-35								
1	25-30	35-40	20-35	30-35						
2	25-35	35-45	25-35	35-40						
3	35-40	45-50	30-35	40-45	20-25	35-45				
4	40-45	55-60	35-40	45-50	25-30	40-45	20-25	35-40		
5	40-45	55-60	40-45	50-55	35-40	50-55	25-30	40-45		
6	40-45	55-70	40-45	50-55	45-50	55-60	35-40	45-50		
7	45-50	55-70	40-50	55-63	45-50	60-65	40-45	50-60		
8	45-50	55-70	40-50	55-63	45-50	65-72	40-50	50-70		
9	45-50	55-70	40-50	55-63	45-50	65-72	40-50	50-70		
10	45-50	55-70	40-50	55-63	45-50	65-72	40-50	50-70		
11	45-50	55-70	40-50	55-63	45-50	65-72	40-50	50-70		
12	45-50	55-70	40-50	55-63	45-50	65-72	40-50	50-70		