

Little Giant Steps

*Innovative Neuro-Educational Programs Unlocking
Learning Potential From Gifted to Challenged*



Less Stress For Teachers and Students

Catalog

2010 School Edition

www.lgseducationalservices.com

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STUDENTS

A painless approach to learning math facts -every teacher, parent, and student's dream!

CAN

Here are some of the improvements you can expect when your school implements Rapid Recall in the first through fourth grades:

MASTER

- Students learn their math facts, addition, subtraction, multiplication, and division and have long-term rapid recall!
- Students' confidence grows.
- Standardized test scores rise.
- Teachers have more time to teach.
- Stress levels drop for both students and teachers.

MATH

IN

MINUTES

These statements are backed by research and proven results. In less than ten minutes a day, elementary students are taught math facts by a method that guarantees proficiency.



This revolutionary math supplement gives teachers the leverage they need to teach the most fundamental building block of mathematics, math facts. In just ten minutes a day, children learn their math facts!

The Rapid Recall System is based on established research. Efficient learning is accomplished when done in short, concentrated teaching moments. Students learn quicker, focus longer, and retain math concepts. This combination results in students actually enjoying the learning process!

Rapid Recall is a spiraling, multi-sensory system. Children hear specially recorded facts, see visual input cards with complete information, say the fact out loud, and write answers as they listen. The techniques are easy to implement and proven successful. With Rapid Recall, the teacher is only directly involved for two, one-minute sessions each day!

Your school can experience what other schools already have, students with confidence and knowledge to pass those standardized tests with flying colors. But even more important, they know their math facts!



Brain Based Technique

The Rapid Recall System utilizes the LGS Neurodevelopmental Approach to learning. Research proves that every child can learn and function more efficiently when the brain is given proper stimulation combined with the appropriate frequency, intensity, and duration. Rapid Recall's revolutionary strategy compels the brain to absorb information. Included is an additional spiraling review that only takes one to three minutes per day, yet dramatically affects the students' speed and accuracy. Before a math fact can be recited, it must first be learned. Unlike traditional flash cards or drill sheets, Rapid Recall takes a different approach. Information is learned through input strategies, where the brain can retain it, before a student is ever expected to output (recite).

Perfect practice makes perfect performance!

Imagine the effect of implementing perfect practice of the correct information 60 times a week. Students are exposed to the same five math facts fourteen times a day. Twelve exposures a day involve input in which the

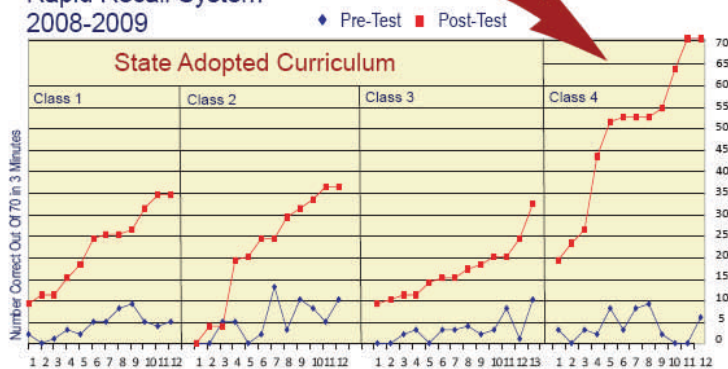
child is given the answer. Only two exposures a day involve output, in which the child says the answer. With sufficient input, the brain is able to output correct information.

Rapid Recall is designed so the teacher is only directly involved for two, one-minute sessions each day. Therefore, students are developing math skills, maturity, and self-discipline. Combined, these traits make for students that are assured, equipped, and able to learn and test successfully.

First Graders' Mastery of Addition Math Facts

Rapid Recall System
2008-2009

Researcher: Jan Bedell, M.Ed, M. ND.



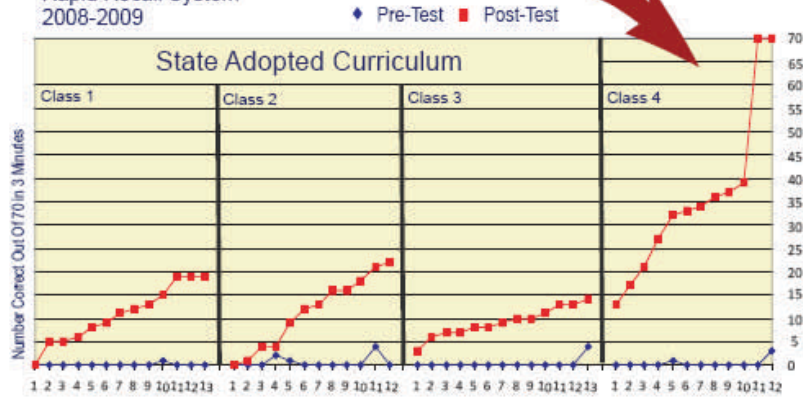
West Texas Elementary School in Stinnett, Texas, and LGS Services, Incorporated conducted a joint research study beginning in September of 2008. The study proved that students who received the LGS neurodevelopmental activities, along with their state-adopted school curriculum, showed greater improvement in their timed accuracy performance scores. The elements of the study involved four first-grade classes with 12 to 13 students. Each student in every class was given a 3-minute pre-test for speed and accuracy of addition and subtraction math facts.

- At the beginning of the year, there were no statistically significant differences between the four classes. All statistical tests were performed at the $\alpha=0.01$ level.
- At the end of the year, addition math fact scores for the class using an LGS neurodevelopmental program with the Rapid Recall System were significantly higher than all other classes.

First Graders' Mastery of Subtraction Math Facts

Rapid Recall System
2008-2009

Researcher: Jan Bedell, M.Ed., M. ND.



- At the beginning of the year, there were no statistically significant differences between the four classes. All statistical tests were performed at the alpha=0.01 level.
- At the end of the year, subtraction math fact scores for the class using the neuro-developmental program with the Rapid Recall System were significantly higher than all other classes.

School Edition Pricing

RAPID RECALL SYSTEM

Teacher's Manual (1 per classroom) – includes media license fee, written and audio/visual instructions, student audio input CD and classroom (sized) flash cards.

Student Book 1 book per student, includes media license fee.

Teacher's Manual

(Qty.)	List Price	Discount %	Price per Manual
1—4	80.00	—	\$80.00
5—11	80.00	35%	\$52.00
12 +	80.00	50%	\$40.00

NOTE: Teacher Manuals Included At No Charge With Orders of 200+ Student Books

Student Books

Seats (Qty.)	List Price	Discount %	Price per Student
1—20	27.00	10%	\$24.30
21—72	27.00	20%	\$23.00
73—143	27.00	33%	\$18.00
144 +	27.00	40%	\$16.00

Professional Education/Consulting Services

	List Price	Discount %	Price
1/2 Day (3 Hours) In-Service Neuro-Education or Consultant Services	\$2400	25%	\$1800
1 Full Day (4-6 Hours) In-Service Neuro-Education or Consultant Services	\$3400	25%	\$2550



ORDER FORM / INVOICE

Date: / /	Purchase Order No. _____	Account No (if known) _____
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Addition (please specify the number of books needed for each grade level)	Total
____ Spec Ed ____ 1 st ____ 2 nd ____ 3 rd ____ 4 th ____ 5 th Student Books _____	_____
____ Spec Ed ____ 1 st ____ 2 nd ____ 3 rd ____ 4 th ____ 5 th Teacher's Manual _____	_____

Subtraction (please specify the number of books needed for each grade level)	Total
____ Spec Ed ____ 1 st ____ 2 nd ____ 3 rd ____ 4 th ____ 5 th Student Books _____	_____
____ Spec Ed ____ 1 st ____ 2 nd ____ 3 rd ____ 4 th ____ 5 th Teacher's Manual _____	_____

Multiplication (please specify the number of books needed for each grade level)	Total
____ Spec Ed ____ 1 st ____ 2 nd ____ 3 rd ____ 4 th ____ 5 th Student Books _____	_____
____ Spec Ed ____ 1 st ____ 2 nd ____ 3 rd ____ 4 th ____ 5 th Teacher's Manual _____	_____

Division (please specify the number of books needed for each grade level)	Total
____ Spec Ed ____ 1 st ____ 2 nd ____ 3 rd ____ 4 th ____ 5 th Student Books _____	_____
____ Spec Ed ____ 1 st ____ 2 nd ____ 3 rd ____ 4 th ____ 5 th Teacher's Manual _____	_____

Professional Education/In-service, Consulting Services _____ (1/2 day)
(please call to define your school's particular needs)

	Subtotal
_____ Total Student Books @ \$20.00 each	\$ _____
_____ Total Teacher's Manual @	_____
_____ Shipping + Handling Fee @ _____ %	_____

TOTAL ORDER \$ _____

Educational Sales Associate _____